READ / DECODE / RETELL

The Sound Booth

Name _____



1 Read the sound story

Milo and Ada make a sound game. First, Milo holds up a book. Then he says, “Achoo!” Finally, he puts the book down and shows Ada his clue.

What sound does Milo make? Underline the word that gives it away.
Circle the clue in his hand. Write the names of the sound and the clue.

2 Put the story in order

Write 1, 2, and 3 in the boxes. Read the events in order.

- ☐ He puts the book down.
- ☐ He holds up a book.
- ☐ He says “Achoo!”

3 Find Ada’s recording

Read the sound tiles from left to right. C means cough. S means sneeze.
Ada hears one cough. The last sound is a sneeze. Circle her recording.

A	B	C	D
S S C	C C S	S C S	S C C

Tell a partner how you used both clues.

4 Say it. Guess it.

Pick a recording. Keep its letter secret.
Say the three sounds in order.

First I hear … Then … Finally …

Your partner guesses the letter. Switch.

5 Make a new sound game

Write three short sentences about a new sound game. Use first, then, finally.

_____

_____

_____

Discuss What sounds would you put in a funny game? In what order?

Lesson Ideas for “The Sound Booth”

Learners use a short story and sound tiles to notice and retell the order of events.

Before class

Show a book and a tissue. Point to the picture and explain that a sound booth is a place to record sounds. Model reading C and S as words. Model first, then, and finally with three actions.



In class

1 Find two clues · 4 min

Ask learners to underline the sound in the story and circle the tissue in the picture. Compare the two clues.

2 Order the events · 4 min

Learners number the three events, then retell the story aloud with first, then, and finally.

3 Check both clues · 4 min

Ask pairs to count the C tiles and look at the last tile. Have them explain why only one recording fits.

4 Play, then write · 8 min

One learner names the sounds in order. The other guesses the letter. Then everyone writes a new game.

Teacher talk

“What word tells you the sound?”

“What did Milo do just before the sound?”

“How many coughs? What comes last?”

Quick check

1 A sneeze. Milo says “Achoo!” The picture shows a tissue.

2 Left to right, 3, 1, 2.

3 Recording C. It has one cough and ends in a sneeze.

4-5 Listen for three ordered events. Check for a clear start, middle, and end.

Close

Invite learners to share a funny sound order from Discuss.

Try it another way

Support

Point to each tile as you say its word. Add the time words together.

Extend

Trade sound orders. Read a partner’s game in the correct order.