READ / SORT / COMPARE

The Phone Exhibit

Name _____

1 Read Sam's story

At the exhibit, Sam sees a phone with a round dial. People turned the dial to call long ago. Today Sam taps his cell phone to call. He draws the old phone and writes how the two phones are different.



How did people use the old phone to call? Circle the clue in the picture.

What does Sam do to call today? _____

2 Join the two ideas

Use but to join these sentences. Write your new sentence.

The old phone has a round dial. The cell phone has a touchscreen.

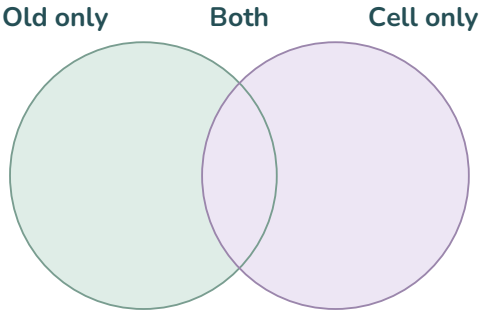
_____

3 Sort the exhibit cards

Read the facts. Write A, B, C, and D in the right places. Use each letter once.

Old phone
It has a round dial. It makes calls.

Cell phone
It has a touchscreen and video games. It makes calls.



A round dial B makes calls C touchscreen D has video games

4 Guide a visitor

Take turns. One of you is a visitor. The other explains one way the phones are the same and one way they are different.

Start with "Both phones ..."

5 Compare two things

Pick two things at home. Write one thing they both do and one difference. Use but.

_____

_____

Discuss

Which old thing would you show a visitor? How is it different from what we use today?

_____

Lesson Ideas for “The Phone Exhibit”

Learners compare old and modern objects using picture and text evidence.

Before class

Print the student page. Point out the round dial and the touchscreen. Mime turning a dial and tapping a screen. Draw two overlapping circles and show that the middle is for facts that fit both phones.



In class

1 Read for a clue · 4 min

Learners read silently. Ask them to point to the dial and find the action Sam uses to call today.

2 Join with but · 3 min

Read the two facts aloud. Ask learners to join them with but, then read their new sentence to a partner.

3 Sort the cards · 5 min

Learners place each letter using the facts. Pairs explain why B goes in the middle and why A, C, and D stay outside it.

4 Speak, then write · 7 min

Partners take turns as guide and visitor. Each learner then writes about two other things.

Teacher talk

“What did people turn to make a call? Point to it.”

“Can both phones do this? How do you know?”

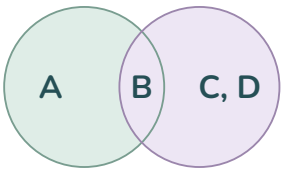
“Both bags hold books, but this one is bigger.”

Quick check

1 Circle the round dial. Sam taps his cell phone.

2 The old phone has a round dial, but the cell phone has a touchscreen.

3



4-5 Listen for one shared fact and one clear contrast.

Try it another way

Support

Use two real objects. Model Both ... and This one ..., but that one ...

Extend

Ask learners to write a new exhibit card with a second difference.

Close Share two ideas from the discussion. Ask which details help a visitor see a change.