READ / PLAY / WRITE

The Game Box

Name _____

1 Read Noor's story

Noor asks Grandpa about games long ago. He opens his game box and shows her a game he played on paper. Noor plays the same game on a cell phone today. They draw a new board and play together.



What did Grandpa play the game on? Circle the clue in the picture.

What does Noor play the game on today? _____

2 Find the main idea

Circle the sentence that tells what the whole story is about.

A Noor and Grandpa play the same game in two ways.

B Noor plays all her games on a cell phone.

C Grandpa makes a new cell phone.

3 Win in one move

Try a new round of tic-tac-toe.

Draw one X in an empty square.

Get three Xs in a row. Then draw a line through the three Xs.

Your line can go across, down, or diagonally.

X	O	
O	X	

4 Trade a detail

Read the main idea below. Tell a partner one detail from Noor's story that fits. Switch and give a different detail.

"We can play one game in two ways."

5 Write about a game

Write one main idea about a game you know. Add one detail that fits.

_____

_____

_____

Discuss

What game can you play in two ways? How are the two ways different?

_____

Lesson Ideas for “The Game Box”

Learners read for the main idea and support it with a detail that fits.

Before class

Print the student page. Draw a tic-tac-toe grid and show a line of three marks. Point to a real sheet of paper and a cell phone or a drawing of one. Explain that a main idea tells what the whole text is about.



In class

1 Read for evidence · 4 min

Read silently. Have learners find the paper in the picture and the words that tell how Noor plays today.

2 Find the main idea · 3 min

Compare all three choices. Ask which one covers both characters and both ways of playing.

3 Solve the board · 5 min

Let learners try one move. Have pairs show the winning line and explain why the other squares fail.

4 Speak, then write · 7 min

Pairs give two different details for the model idea. Each learner then writes a new idea and one matching detail.

Teacher talk

“What did Grandpa play on? Point to the clue in the picture.”

“Does this sentence tell what the whole story is about?”

“We play word games at home. Today we play one on a cell phone.”

Quick check

1 Circle the paper. Noor plays the game on a cell phone today.

2 A is the main idea.

3 Add X at the bottom right.

The Xs make a diagonal from top left to bottom right.

X	O	
O	X	
		X

4-5 Check that each detail fits its main idea.

Try it another way

Support

Let learners say their main idea first. Offer the starter Today we play ...

Extend

Ask learners to add a second detail that fits the same main idea.

Close Ask pairs to share two ways to play a game and one detail about each way.