School Listening Spots

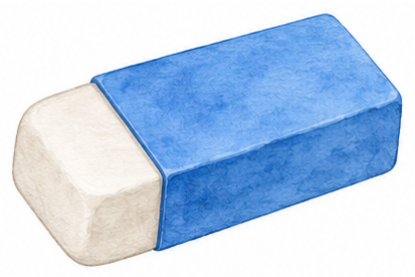
MY SCHOOL / STARTER

1 Listen. Circle and say.



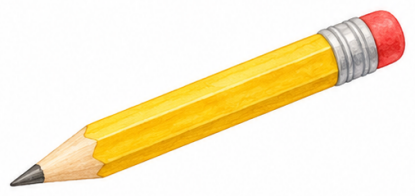


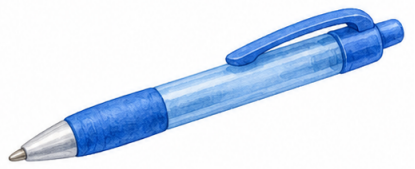
2 Listen. Circle and say.





3 Listen. Circle and say.





4 Listen. Circle and say.





Lesson Ideas for “School Listening Spots”

STARTER / KINDERGARTEN / LISTENING AND SPEAKING

Prepare

Print page 1. Give each child a pencil or crayon. Rehearse the eight objects with real items or by pointing to the pictures: book, desk, eraser, crayon, pencil, pen, chair, paper. Check the difference between a pen, a pencil and a crayon. No independent reading or writing is needed.

Model the action

Point to the first pair. Say “book” and then “desk.” Model a large finger-circle around the desk without marking the worksheet. Invite children to copy the gesture. Explain the task through pointing and demonstration; children do not need to read the printed prompts.

Listen and circle

Guide children to one row at a time. Read the matching cue below twice, pausing for children to circle one whole picture. Do not name both options during the listening round. These cues are an original teacher script, not a recording.

1	It’s a desk.	Circle: right picture.
2	It’s an eraser.	Circle: left picture.
3	It’s a pen.	Circle: right picture.
4	It’s paper.	Circle: right picture.

Point and say

Point to each circled picture and ask “What is it?” Accept the object word first; model “It’s a desk,” “It’s an eraser,” “It’s a pen” and “It’s paper.” Use an before eraser. Do not use a before paper. Then revisit the four uncircled pictures with the same question.

Try another way

For children who find circling difficult, let them point or place a finger on the answer. On an unmarked copy, choose a different object in each row and repeat. For a speaking turn, a child names one picture while a partner points. Keep all choices within the eight pictured objects.