The Comic Book Gift

Name _____



1 Read and look

Nora gave Ben a comic book.
He put it next to his fossil.
Ben gave Nora a stuffed animal.
“It looks like my favorite animal!” she said.

What animal does Nora like best?

_____

Circle your picture clue. Underline the words that tell you who gave Nora the gift.

2 Say it another way

Move the person after gave. Take out to. Write the new sentence.

Nora gave a comic book to Ben. _____

3 Fix the gift tags

Use May, Jo, and Leo once each. Jo got the comic book. Leo did not get the fossil.

○ fossil	○ comic book	○ stuffed animal
_____	_____	_____

4 Trade gift ideas

Choose a gift from the tags. Ask who your partner would give it to. Switch roles.

Who would you give a fossil to?

I’d give my cousin a fossil.

5 Write two gift sentences

Choose a different gift and person. Write your idea both ways.

_____

_____

Discuss What would you give a new classmate? Why would they like it?

Lesson Ideas for “The Comic Book Gift”



Before the lesson

Show a small object. Hand it to a learner. Say the same idea twice, with the person first and then with to.

Point to the fossil, comic book, and stuffed rabbit in the picture.

Run the lesson

1 Read for the gift

Read silently first. Ask what the text says about Nora’s gift and what the picture adds.

2 Move the person

Have learners underline the person and circle the gift before they change the word order.

3 Match the tags

Ask pairs to place Jo first, then use Leo’s clue. Check that each name is used once.

4 Ask and answer

Model the exchange. Have both partners ask a question and give a full answer.

5 Write independently

Ask learners to keep the same gift and person in both sentences. Check the position of to.

Teacher talk

“Who gave Nora a gift?”

“What does the picture tell us?”

“Where does the person go now?”

Check the answers

1 A rabbit. Circle the stuffed rabbit. Underline Ben gave Nora a stuffed animal.

2 Nora gave Ben a comic book.

3 May gets the fossil. Jo gets the comic book. Leo gets the stuffed animal.

4 Answers vary. Check that the person and the gift are clear.

5 I’d give my friend a book. I’d give a book to my friend.

Try another exchange

Use gift pictures for support. To extend the lesson, let pairs write a new gift clue and read it aloud. Partners say the same clue in the other word order.