The Library Cart Test

Name _____

1 Read and look

Maya and Ben test a new cart for books. They used to carry the books by hand. The cart stops at the table. Ben needs a wheel, so Maya looks for one.

cart = a small vehicle you push



Where can Maya find the wheel?

Circle it. Underline what Ben needs.

2 Tell it in the past

Circle what Maya and Ben did before. Write a sentence with used to.

carry books by hand

push the cart

3 Find the right wheel

Match the size of the wheel at left. Circle an answer with four holes.



4 Ask about an old habit

Choose a cart or a cell phone. Ask, “What did you use to do before you had it?” Imagine an answer. Switch roles.

I used to write letters.

5 Write then and now

Choose a useful tool. Write one thing people used to do before it and one thing they do now.

Discuss

What tool makes school easier? What did people use to do before it?

Lesson Ideas for “The Library Cart Test”

Before the test

Show a small cart or point to the picture. Mime carrying books by hand, then pushing a cart. Point to the wheel and show how it turns.

Model a repeated past action with used to. Contrast it with now.



Run the lesson

1 Read and look

Ask what Ben needs. Have learners use that clue and the picture to find the wheel.

2 Change the time

Circle the old action and write it with used to plus the base verb. Say both time frames aloud.

3 Check two clues

Count the holes and compare sizes. Ask what is wrong with a wheel that fits just one clue.

4 Ask and answer

Model a question with did you use to. Let partners pick a tool and imagine an old habit.

5 Write a contrast

Check one repeated action in the past and one action now. Ask how the tool helps.

Teacher talk

“What did they use to do with the books?”

“Where is the wheel? Show me.”

“Which wheel fits both clues?”

Check the answers

1 Under the table. Underline Ben needs a wheel.

2 They used to carry books by hand.

3 C. It matches the size guide and has four holes.

4 Example: I used to write letters.

5 Example: People used to wash clothes by hand. Now they use washing machines.

Try a classroom museum

Draw a tool on a card. Have learners make a two-sentence museum label with used to and now. Let classmates guess the tool from the two sentences.