READ / SOLVE / TALK

The Movie Poster Club

Name _____

1 Read and look

The class has time for one movie. Inez wants to laugh. Omar points to a poster with a duck in a big hat. “That’s the funniest one,” he says.



Circle Omar’s poster. Underline the words that tell you what Inez wants.
Why is Omar’s movie a good choice for Inez?

2 Build the words

Write the superlative form of each word.

funny
the _____

cool
the _____

amazing
the _____

3 Find the movie picture

Color squares in each row and column. A number tells you how many squares to color together. Leave at least one blank square between groups.

Example 2 1



	4	1 1	1 2	1 1	4
5					
1 1					
1 1					
5					
1					

4 Pitch a poster

Take turns. Try a new word each time.

Which movie looks the funniest?
The ... movie looks the funniest.

5 Write your movie pick

Choose one movie. Write a sentence with a word from 2. Give a reason.

_____

_____

Discuss Which movie looks the coolest for our class? Why?

Lesson Ideas for “The Movie Poster Club”

Learners use superlatives to make and explain a movie choice.



Before class

Print one sheet per learner and have pencils ready. Point to the three posters. On the board, change funny to the funniest, cool to the coolest, and amazing to the most amazing.

In class

1 Read for a clue

Learners read the story, circle the duck poster, and underline Inez’s reason. Ask them to explain the connection.

2 Build the forms

Have pairs compare the three forms. Point out funny loses its y and takes -iest. Keep amazing and add most.

3 Color the screen

Model the 2 1 example. Learners start with the two rows of five, then check the clues in both directions.

4 Pitch a poster

Ask pairs to use at least two of the three superlatives and change roles.

5 Write and share

Each learner chooses a movie and gives a reason. Invite two learners to share different choices.

Teacher talk

“What does Inez want to do?”

“Which squares must be colored in a row of five?”

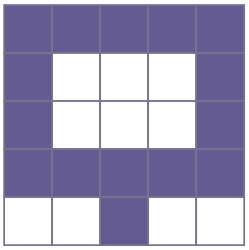
“Which movie looks the coolest?”

Answer key

1 The duck poster. Inez wants to laugh, and Omar says the duck movie is the funniest.

2 the funniest, the coolest, the most amazing

3 The movie screen



4–5 Answers will vary.

Try it another way

Show three book covers. Learners pick the funniest, the coolest, or the most amazing cover and give a reason. For extra support, let pairs rehearse one sentence before writing.