Our Action Chart

MY HOBBIES / 5 OF 5 / SUPER MINDS STARTER

TEACH TAGS RESOURCES

Mime, count and say.







Lesson Ideas for “Our Action Chart”

Prepare

Work in groups of four. Give each group one sheet and a pencil. Review run, read and dance. Point to the three picture rows and show that each empty square records one child. The teacher demonstrates every instruction.

Make a snapshot

Each child chooses one of the three actions, mimes it and says “I’m running”, “I’m reading” or “I’m dancing”. Record each child once: shade the next empty square in the matching row, starting on the left. Four children create four shaded squares altogether.

Read the chart

Count the shaded squares in each row together. Point to the action picture and say the action word, then the number: for example, “Run. Two.” Leave a row blank if nobody chose it; do not require the word zero. This chart records the chosen mimes, not favourite hobbies.

Model and answer guide

Demonstrate four turns: “I’m running.” “I’m reading.” “I’m running.” “I’m dancing.”
For this demonstration, shade two squares in the top row, one in the middle and one in the bottom. Children’s own charts vary, but must contain four shaded squares in total.

Speaking support

Words: run, read, dance; one, two, three, four.
Statements: “I’m running.” “I’m reading.” “I’m dancing.”
Use gestures and pointing. Children do not need to read labels, explain comparisons or write sentences. Model counting aloud as you touch each shaded square.

Another way

Use counters temporarily on the squares before shading. Children may point to an action instead of moving. A teacher can perform all four demonstration turns for a listening version. Use only these three actions and a maximum of four recorded turns.