Helper Pair Cards

JOBS / 2 OF 5 / SUPER MINDS STARTER

TEACH TAGS RESOURCES

Match and say.













Lesson Ideas for “Helper Pair Cards”

Prepare

Allow 7-9 minutes. Print page 1 on card. The teacher cuts around the six dashed rectangles. There are two identical picture cards for each job: doctor, gardener and fire fighter. Review all three labels before mixing the cards.

Find the pairs

Spread all six cards face up. Model choosing one card and finding the same person on another card. Place the two matching cards side by side. Children continue until they have made three pairs. Keep cards visible; no hidden-card recall is required.

Name and check

Children say the job label as they complete each pair. A partner checks that the people match and repeats the word. Mix the cards and change roles. Use the pictured people as familiar examples rather than rules about what every worker must look like.

Answer key

Cards, left to right:
Top row: doctor, gardener, fire fighter.
Bottom row: fire fighter, doctor, gardener.
Pairs: top left with bottom middle; top middle with bottom right; top right with bottom left. Each picture occurs twice.

Speaking support

Target vocabulary: doctor, gardener, fire fighter. Accept the job word alone. Model pronunciation and allow repetition. Children do not need English words for the equipment shown, a question structure, independent reading or writing.

Another way

Begin with four cards for two jobs. Keep one row fixed and offer the other row as matching choices. An adult may move cards while the child points. For listening practice, say one job and invite the child to point to both matching cards.