Town Picture Puzzles

MY TOWN / 2 OF 5 / SUPER MINDS STARTER

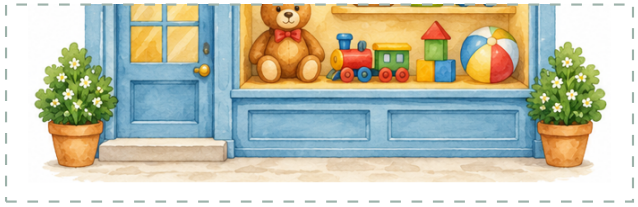
TEACH TAGS RESOURCES

Match and say.













Lesson Ideas for “Town Picture Puzzles”

Prepare

Allow 7-10 minutes. Print page 1 on card. Review school, park and toy shop. The teacher cuts around each of the six dashed rectangles. Each place has an upper and a lower half. Keep all pieces face up.

Build the pictures

Mix the pieces on the table. Children choose an upper half, find its matching lower half and place the two straight edges together. Demonstrate one match. Continue until three complete pictures have been rebuilt.

Name and share

Point to each completed picture and say its place name. Children repeat or name it independently, then invite a partner to check the picture joins. Mix the pieces again and swap roles. Do not require words for architectural details or objects in the park.

Answer key

Upper halves, left to right: school, park, toy shop.
Lower halves, left to right: toy shop, school, park.
Match upper left with lower middle; upper middle with lower right; upper right with lower left. Each rebuilt picture should have a continuous image at its join.

Speaking support

Target vocabulary: school, park, toy shop. A single place name is enough. Demonstrate the printed cue with gestures and use the shared language to explain the puzzle when needed. No independent reading or writing is required.

Another way

Begin with only one picture and its two pieces. Next keep the upper halves fixed and offer the lower halves as choices. An adult may move the pieces while the child points. Assess recognition and vocabulary, not cutting or speed.