Food Domino Trail

MY FOOD / 2 OF 5 / SUPER MINDS STARTER

TEACH TAGS RESOURCES

Match and say.














Lesson Ideas for “Food Domino Trail”

Prepare

Allow 8–10 minutes. Print page 1 on card. The teacher cuts around the six dashed rectangles; do not cut the solid line inside each domino. Review milk, chocolate and pears. Each half shows one food category; the two pears together represent the word pears.

Build the trail

Put any domino on the table. Children choose another domino with a matching food picture and place that end beside an open end of the trail. Rotate cards when helpful. Say the matching food word together. Continue until all six dominoes form one trail or loop.

Take turns

Work cooperatively with all cards visible. Children take turns choosing and placing a card, naming the matching food. If no card fits an end, try the other end or rearrange together. Demonstrate the procedure; children do not need to understand new game vocabulary in English.

Answer guide

Printed dominoes, left to right:
Top row: milk–chocolate; pears–milk; chocolate–pears.
Bottom row: milk–milk; chocolate–chocolate; pears–pears.
One valid trail: milk–milk, milk–chocolate, chocolate–chocolate, chocolate–pears, pears–pears, pears–milk. Other valid matching orders are possible.

Speaking support

Target words: milk, chocolate, pears. Name the food at the join; do not require a sentence or counting. Adult language such as domino or trail explains the activity and is not target vocabulary. The title and printed cue are not a reading task.

Another way

Begin with the three mixed-picture dominoes in the top row. An adult can hold or rotate a card while the child points to the matching end. For a simpler task, lay two cards side by side and find matching pictures without completing a whole trail.