Zoo Count and Match

AT THE ZOO / 3 OF 5 / SUPER MINDS STARTER

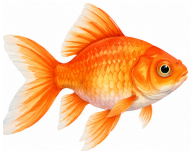
TEACH TAGS RESOURCES

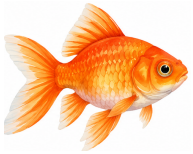
Count, match and say.

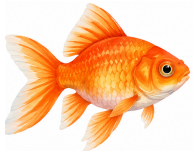




















Lesson Ideas for “Zoo Count and Match”

Prepare

Allow 7–9 minutes. Give each child page 1 and a pencil. Review parrot, fish, zebra and lion, and numbers one to four. These numbers were introduced in Say Hello! Demonstrate touching each picture once as you count. No numeral reading is required.

Count each group

Start with the top row. Children point to the animal pictures and count them one at a time. Repeat for each row. Name the animal separately from the number, for example “Zebra. Two.” There is no need to form a plural or a full sentence.

Match the quantity

Count the dots in each group on the right. Model drawing a line from the small dot beside an animal row to the small dot beside the matching quantity. Children complete all four matches, then say each total with support.

Answer guide

Animal rows, top to bottom: one lion; two zebra pictures; three fish pictures; four parrot pictures. Dot groups, top to bottom: three, one, four, two. Match animal row 1 to dot group 2; row 2 to group 4; row 3 to group 1; row 4 to group 3.

Speaking support

Target words: lion, zebra, fish, parrot; one, two, three, four. Accept counting alone, naming alone or two separate responses. The action cue is teacher-supported. Explain connecting lines with gestures or in the shared language.

Another way

Point to the animal group and matching dot group instead of drawing. An adult can draw the line after the child chooses. Cover the lower two rows initially to reduce visual load; keep all dot groups available. Observe counting separately from pencil control.