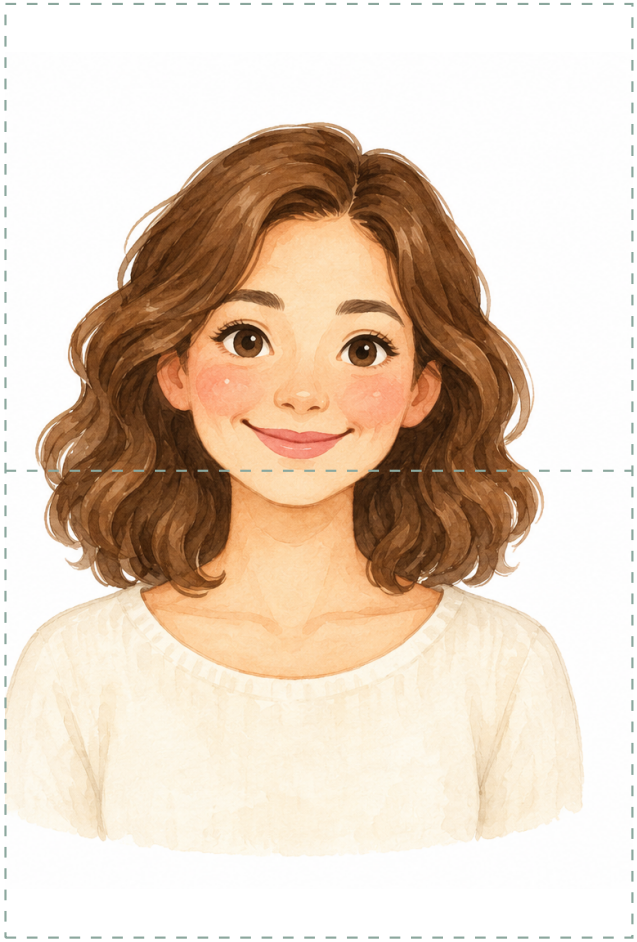
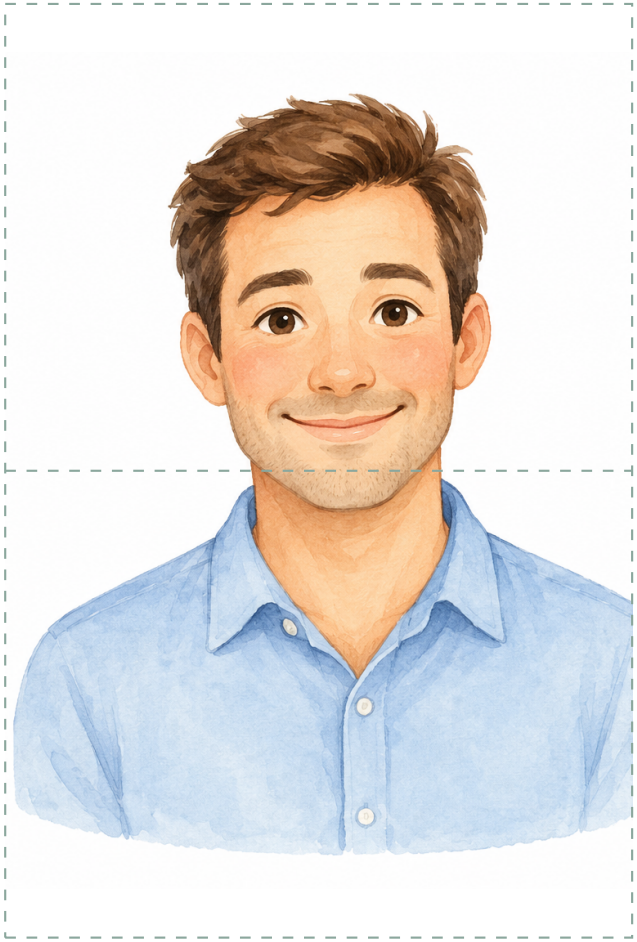
Family Picture Puzzles

MY FAMILY / 2 OF 5 / SUPER MINDS STARTER

Join and say.





Lesson Ideas for “Family Picture Puzzles”

Prepare

Allow 6–8 minutes. Print page 1 on card. Show the two complete portraits before cutting. The teacher cuts the two outer rectangles and the horizontal dashed line in each: four pieces in total. Keep one uncut teacher copy for reference.

Language and context

Use after mum and dad have been taught. Introduce these as two characters in a fictional child’s family: mum is the cream-top portrait and dad is the blue-shirt portrait. Establish the roles explicitly; do not ask children to infer relationships from appearance. Families differ; personal family disclosure is never required.

Join the pictures

Model joining the top and bottom of one portrait. Mix all four pieces face up. Children rebuild both portraits on the table. No glue is necessary; move and try the pieces freely. Ask children to point to mum, then dad, after the pictures are complete.

Name and check

Point to each completed portrait and invite “Mum” or “Dad”. Mix the pieces and repeat. Notice vocabulary separately from puzzle-solving: offer the uncut reference if the spatial task is difficult.

Answer guide

The two left-hand pieces on the original sheet make mum; the two right-hand pieces make dad. Join each person’s upper and lower half at the horizontal cut. The resulting image matches the uncut teacher copy.

Speaking support

Target vocabulary: mum, dad. Accept a single word, an echo after your model or a point while you say the word. No sentence, colour word, independent reading or writing is required. Demonstrate the printed action cue with gestures and explain the procedure in the children’s shared language as needed.

Another way

Leave each top half fixed and offer the two bottom halves. For children who prefer not to move pieces, point to the matching half while an adult joins it. Extend by asking a partner to name a finished portrait; retain the same two words.