Holiday Action Spots

AT THE BEACH / 1 OF 5 / SUPER MINDS LEVEL 1

Listen, number and say.



Lesson Ideas for “Holiday Action Spots”

Prepare

Use after the holiday actions on page 106. Print one student page per learner. Review the pictures from left to right: eat ice cream, take a photo, look for shells. Point and say each complete phrase, then invite children to echo. Model writing a number in a circle using a separate example on the board.

Listen and number

Read the three numbered phrases in the script slowly, pausing after each one. Children write the number in the circle beneath the matching picture. Read the script again so they can check. The numbers label what they hear; they do not show how many objects are in the picture.

Point and say

Check the answers together. Point to each picture and elicit its action phrase. In pairs, one learner says a phrase while the other points to the matching picture. Swap roles and change the order. Full sentences, independent reading and written action labels are not required.

Listening script and key

1. “Take a photo.”
2. “Look for shells.”
3. “Eat ice cream.”

Answer key, left to right: 3, 1, 2.

Read each number before its phrase. Repeat at a natural but unhurried pace. These are vocabulary prompts; learners identify the actions rather than perform them.

Speaking support

Model the complete chunks eat ice cream, take a photo and look for shells. Use a simple gesture to support each phrase. Keep the phrase look for shells even if a learner points to one shell. Do not require clothing, colour or camera vocabulary to explain the pictures.

Support and vary

If writing numerals is difficult, provide number cards 1–3 to place on the circles, or record the child’s pointed choice. Begin with two pictures if needed. For another listening round, erase the numbers and use: 1 look for shells; 2 eat ice cream; 3 take a photo. New key, left to right: 2, 3, 1.