Secret Outfit

GET DRESSED / 4 OF 5 / SUPER MINDS LEVEL 1

Ask, listen and find.









Lesson Ideas for “Secret Outfit”

Prepare

Use after the questions and short answers on page 85. Print two student pages per pair. Keep one whole as the shared picture board; an adult cuts the other into four cards along the dashed outlines. Review sweater, T-shirt, shorts and trousers. All pictures show the same fictional boy in different outfits.

Choose and ask

The answerer secretly chooses one card, keeping it and all unused cards out of the questioner’s sight. Both learners can see the whole picture board. Model asking about the hidden card: Is he wearing a sweater? Then ask: Is he wearing shorts? The answerer looks at the selected card and gives the matching short answer. Keep that card unchanged for the whole round.

Find and reveal

Help the questioner use both answers to find the matching outfit on the board. After the first answer, point to the two possible pictures; after the second, point to the one that fits both clues. Reveal the hidden card and check. Swap roles and secretly choose again. No names, reading, writing or colour words are required.

Language support

Questions: “Is he wearing a sweater?” / “Is he wearing shorts?”
Responses: “Yes, he is.” / “No, he isn’t.”

Other questions within the same language: Is he wearing a T-shirt? Is he wearing trousers?

Model orally before pair work. The questions refer to the boy on the hidden card, not to the answerer’s own clothes.

Answer key

For the two questions sweater? then shorts?, the board from left to right gives:

1. Sweater + shorts: Yes / Yes.
2. T-shirt + trousers: No / No.
3. Sweater + trousers: Yes / No.
4. T-shirt + shorts: No / Yes.

There is no fixed secret card. Check both responses against the chosen picture; use the full short answers in speech.

Support and vary

Begin with two cards that differ in one clothing item, then use all four. The teacher can ask while a child answers and another child points. Model responses orally; accept pointing to teacher-written Yes or No. For another round, ask about T-shirt and trousers instead. Two useful questions identify one outfit.