Ask a Friend

FREE TIME / 4 OF 5 / SUPER MINDS LEVEL 1

TEACH TAGS RESOURCES

Ask, listen and circle.



Yes ○ No ○



Yes ○ No ○



Yes ○ No ○

Do you ...?

Lesson Ideas for “Ask a Friend”

Prepare

Use after teaching Do you...? and the short answers on page 61. Review go fishing from page 59 and play tennis / play board games from page 60. Give each learner the student page and a pencil. Pair learners. Each page records ONE partner’s answers, not the page owner’s. No name writing is necessary while the pair stays together.

Model the recording

Point to the fishing picture and ask a volunteer “Do you go fishing?” Listen to the reply. Demonstrate circling the empty circle under Yes for “Yes, I do”, or under No for “No, I don’t”. Say and point to the labels; learners need not read them independently. Explain that these questions ask about activities they do, not whether they like them or can do them.

Interview and swap

Partner A asks all three questions using the pictures as prompts. Partner B answers truthfully. A circles one answer circle beneath each picture on A’s page. Then swap roles: B asks and records A’s answers on B’s page. Finally, show the completed pages to each other and repeat any question needed to check a mark. Accept all answers without comparison or scoring.

Question and answer models

Left: “Do you go fishing?”
Middle: “Do you play tennis?”
Right: “Do you play board games?”

For every question: “Yes, I do.” or “No, I don’t.”
Model the complete question and short answer orally. No day phrase, third-person report or written sentence is required. The printed Do you...? is an optional visual prompt.

Checking guide

Answers vary with each partner; there is no fixed answer key. Check the spoken reply against the circled response on the interviewer’s page. For a demonstration only, an adult can answer: fishing - no; tennis - yes; board games - yes. The corresponding marks are No, Yes, Yes. These are sample replies, not answers children must copy.

Support and vary

Start with one picture and rehearse both possible replies. A learner may point to Yes or No while an adult models the full response. For listening practice, the teacher asks and answers the three questions using the demonstration replies; children record them on a fresh copy. To interview another friend, use a fresh page or erase all three marks first. Keep the same questions.