Secret Animal Sketches

PET SHOW / 5 OF 5 / SUPER MINDS LEVEL 1

Draw, describe and compare.





My picture



My partner's picture



Lesson Ideas for “Secret Animal Sketches”

Prepare

Give each child the student page and a pencil. Use after teaching on and under. Review cat, frog and desk orally. Point to the two animal reference pictures. Demonstrate which desk is for the child’s own idea and which is for their partner’s description. The printed labels are teacher prompts; no reading is required.

Create a secret picture

Each child chooses ONE animal: a cat or a frog. On the left desk scene, draw it either on the desktop or under the desk. Keep the right scene blank. Show how a small animal can sit on the desktop, or fit between the legs underneath. Keep pictures hidden from partners using a book as a screen.

Describe, draw and reveal

Partner A describes their left-hand picture. Partner B listens and draws that animal in the right-hand scene on their own sheet. Repeat the sentence as needed. Swap roles: B describes their left-hand picture and A draws on the right. Reveal the pages. Compare A’s left scene with B’s right scene, then B’s left with A’s right.

Speaking support and model

Use only these choices: “The cat’s on the desk.” “The cat’s under the desk.” “The frog’s on the desk.” “The frog’s under the desk.” Demonstration: privately draw a frog under a desk, then say “The frog’s under the desk.” The listener draws a frog underneath. Reveal and check. No unfamiliar question form is needed.

Checking the pictures

There is no single answer key: each speaker chooses their animal and position. Check two things against the speaker’s original: the listener drew the same animal, and placed it on or under the desk correctly. Colours, size and artistic detail do not need to match. Model a correction by repeating the intended sentence.

Another way

Begin with cat only, retaining the two positions. An adult can draw while the child points privately to the animal and intended position, then models the sentence. For an easier shared version, leave the original visible during description. Accept simple sketches; assess meaning, not drawing skill. Do not add new animals or position words.