Toy Picture Pairs

LET'S PLAY / 1 OF 5 / SUPER MINDS LEVEL 1

TEACH TAGS RESOURCES

Find, match and say.










Lesson Ideas for “Toy Picture Pairs”

TEACH TAGS RESOURCES

Prepare

Use after introducing the toys in Unit 2. Review ball, car, train and kite orally. An adult cuts out the eight cards along the dashed lines. There are two identical pictures of each toy. Start with every card face up.

Find the pairs

Children find the two cards showing the same toy and place them together. Invite them to name the toy as they make each pair. Use the pictures and teacher modelling; the cards contain no words for children to decode.

Try a memory round

Only after the words are familiar, turn the cards face down. A child turns over two cards and names both toys. Keep matching pairs together; turn non-matching cards back over. Take turns until all four pairs are found. Use opaque paper or card.

Answer key

Four pairs: ball with ball; car with car; train with train; kite with kite.
Printed order, left to right:
Top row: ball, car, train, kite.
Bottom row: train, ball, kite, car.
There are eight cards in total.

Speaking support

Target words: ball, car, train, kite.
Core response: the toy word alone.
Optional familiar language from At school: “What’s this?” “It’s a [toy].”
No new adjectives, possession structures or written labels are needed.

Another way

Use just two pairs and keep them face up. Children may point to both matching pictures while the teacher names them. For a listening variation, the teacher names one toy and children find its pair. Increase the number of pairs gradually.