Colour Echo Trail

FRIENDS / 3 OF 5 / SUPER MINDS LEVEL 1

TEACH TAGS RESOURCES

Listen, order and say.







Lesson Ideas for “Colour Echo Trail”

Prepare

Use after the colours on page 7. Print the student page single-sided. The teacher cuts out the three bag cards along the dashed outlines. Review red, blue and yellow. Model placing cards from left to right; do not assume children understand the printed instruction.

Listen and arrange

Place all three cards face up. Say a sequence of the three colours slowly. Children arrange the cards in that order, from left to right. Repeat the sequence as needed and point to the starting position. Keep the cards visible; this is supported listening, not a hidden-card test.

Echo the trail

Touch each card in the finished line and say its colour. Mix the cards for the next round. Once children are confident, one partner says three different colour words while the other makes the trail. Swap roles. No full sentence or colour-word reading is required.

Listening script and key

Round 1: “Blue. Yellow. Red.”
Round 2: “Yellow. Red. Blue.”
Round 3: “Red. Blue. Yellow.”
Each finished trail follows the spoken order from left to right. The printed card order is red, blue, yellow. Use each colour once per round.

Speaking support

Target words: red, blue, yellow.
The pictures are bags, but only the colour words are required for this task. Point to each card while modelling its colour. Avoid adding ordinal numbers, direction words or colour questions as required pupil language.

Another way

Start with two cards and two colour words. Leave the cards uncut and let children point in the spoken order. A teacher can move the cards after a child points. For children who cannot distinguish the colours reliably, name each card explicitly and provide individual support.