

Clothes Secret Partners

MY BEDROOM / 4 OF 5 / SUPER MINDS LEVEL 2

Ask, listen and circle.

A



Mia



Tom



?



?



B



Mia



Tom



?



?



Lesson Ideas for “Clothes Secret Partners”

LEVEL 2 / SECOND EDITION / UNIT 5: MY BEDROOM / 4 OF 5



Prepare

Use after the ownership questions on page 61. An adult cuts around cards A and B. Give one card to each partner. Review hat, shoes, jumper and jeans, shown from top to bottom. Introduce Mia (girl) and Tom (boy) by pointing to the portraits. Explain the task orally; name reading and sentence writing are unnecessary.

Explain the secret

Both cards describe the SAME four items and owners. A filled dot identifies the owner. A question mark means that information is missing: neither empty circle gives an answer yet. Card A knows the hat and jumper; card B knows the shoes and jeans. Demonstrate the symbols before partners hide their cards from each other.

Exchange information

A asks about the shoes and jeans. B answers from the filled dots on card B. A circles the correct owner's empty circle in each question-mark row. Then B asks about the hat and jumper, and A answers from card A. B records those answers. Reveal the cards and compare. Each row should identify the same owner on both cards.

Speaking models

A: “Whose shoes are these?”

B: “They’re Mia’s shoes.”

A: “Whose jeans are these?”

B: “They’re Tom’s jeans.”

B: “Whose hat is this?”

A: “It’s Tom’s hat.”

B: “Whose jumper is this?”

A: “It’s Mia’s jumper.”

Answer key

On BOTH completed cards:

Hat: Tom (right column).

Shoes: Mia (left column).

Jumper: Mia (left column).

Jeans: Tom (right column).

A adds circles for shoes and jeans.

B adds circles for hat and jumper.

These are fictional assignments specific to this worksheet; do not use another activity’s ownership key.

Support and vary

Point to one question-mark row at a time and model its question. Use is this / It’s for hat and jumper; are these / They’re for shoes and jeans. A learner may point to an owner while an adult records the choice. For a listening-only version, the teacher reads the four model exchanges and learners complete their missing rows. For another pair, swap cards and repeat with the same key.