Town Talk Partners

WHERE WE LIVE / 4 OF 5 / SUPER MINDS LEVEL 2

TEACH TAGS RESOURCES

Ask, listen and mark.

A My town





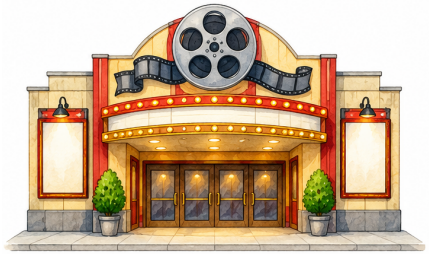
My partner's town







B My town





My partner's town







Has your town got a ...?

Yes, it has. / No, it hasn't.

Lesson Ideas for “Town Talk Partners”

Prepare

Use after the questions on page 35. Print the student page single-sided, one per pair. An adult cuts out cards A and B along the dashed borders. Give one card to each child. Review hospital, cinema and swimming pool. Each child speaks for the imaginary town shown at the top of their own card.

Explain the two areas

The top area, My town, gives the information for answering: A has a hospital and a swimming pool; B has a cinema and a swimming pool. These are the complete place lists for this game. An unpictured place is absent. The lower three pictures are question prompts about the partner’s town, not extra places in the child’s own town.

Ask and record

Keep cards hidden from each other. A asks about each lower picture: hospital, cinema, swimming pool. B answers using only the top area of card B. A draws a tick for yes or a cross for no in the matching circle. Swap roles: B asks the same three questions and records A’s answers. Reveal cards and check the lower answers against the partner’s top pictures.

Question models and key

“Has your town got a hospital?”
“Has your town got a cinema?”
“Has your town got a swimming pool?”
“Yes, it has.” / “No, it hasn’t.”

Card A records B’s town: hospital = cross; cinema = tick; swimming pool = tick.
Card B records A’s town: hospital = tick; cinema = cross; swimming pool = tick.
Lower pictures follow that order from left to right.

Speaking support

Model a complete exchange orally before starting. Point to a lower picture to prompt a question, then to the answerer’s top pictures to explain the evidence. Emphasise that your town means the listener’s imaginary town. Read all labels and the sentence frame aloud; independent reading and sentence writing are unnecessary. No separate recorded listening is required.

Support and vary

Use a book as a screen if hiding the cards is difficult. A teacher can prompt each question or record marks for a child who points. For another round, erase only the added ticks and crosses, swap cards and repeat. Keep both printed towns unchanged. Finish by checking that both towns have a swimming pool, using the same question and short answer.