

# The Lost Balloons

Look at the children. What color are their t-shirts?  
Say. Then, trace. Color their balloons the same.



# Lesson Plan



Target Age: 4–6 years old (Preschool/Kindergarten)

Level: Absolute Beginner / Starter

Time: 45 Minutes

Topic: Colors (Yellow, Blue, Green, Red, Purple)

## I. Learning Objectives

By the end of the lesson, students will be able to:

Identify and name five core colors: Yellow, Blue, Green, Red, Purple.

Follow a dashed line to connect two objects (Fine Motor Skills).

Match colors by observing one object (t-shirt) and applying that color to another (balloon).

## II. Materials Needed

"The Lost Balloons" Worksheet (one per student).

Colored pencils or crayons (specifically: Yellow, Blue, Green, Red, Purple).

Color flashcards (or simply sheets of colored construction paper).

Optional: Real balloons in these five colors.

## III. Procedure

### 1. Warm-Up & Vocabulary Introduction (10 Minutes)

The Color Song: Start with a simple color song (e.g., "I See Something Blue" or a generic Rainbow song) to set the mood.

Flashcard Drill: Hold up color flashcards one by one. Say the color clearly and have students repeat it three times (e.g., "Red, red, red!").

Touch the Color: Tape the flashcards to different walls. Shout out a color (e.g., "Green!"). Students must point to or gently touch the green card.

### 2. Pre-Teaching the Worksheet Concepts (10 Minutes)

Context Setting: Draw a simple stick figure on the whiteboard wearing a colored t-shirt (use a marker). Draw a balloon above them.

Q&A: Ask the class, "What color is the t-shirt?" (e.g., Blue).

The Connection: Draw a dotted line from the stick figure's hand to the balloon. Ask a student to come to the board and "trace" the line with their finger or a marker.

The Rule: Explain: "The t-shirt is blue, so the balloon must be...?" (Elicit: "Blue!"). Color the balloon on the board blue.

### 3. The Worksheet Activity (15 Minutes)

Hand out the sheets: Ensure every student has the worksheet and the necessary crayons.

Step 1 - Look and Say: Point to the first boy on the left. Ask the class, "What color is his t-shirt?" Wait for the choral answer: "Yellow!"

Step 2 - Finger Trace: Before using pencils, ask students to put their index finger on the boy's hand and trace the dotted line up to the balloon. This helps muscle memory.

Step 3 - Pencil Trace: Have them trace the line with a pencil or black crayon.

Step 4 - Color: Instruct them to pick up the Yellow crayon and color the balloon.

Repeat: Continue this process for the remaining four children (Blue, Green, Red, Purple).

### 4. Extension / Active Game (5 Minutes)

Balloon Freeze: If you have real balloons, toss them in the air. Play music. Students must keep the balloons off the floor. When the music stops, they must catch a balloon. Ask random students: "What color do you have?"

### 5. Wrap-Up & Review (5 Minutes)

Show and Tell: Have students hold up their completed worksheets.

Final Check: Point to the purple child on one student's sheet and ask the class one last time, "What color?"

Goodbye: Collect sheets (or put in folders) and sing a goodbye song.