

MILO'S FAMILY PICNIC

Meet Milo the Mouse and his family. They are on a picnic!
Who are they? Say.



Trace the words. Then, match.



mother

grandmother

sister

brother

grandfather

father

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Help Milo find the picnic basket! Who are they? Say.

START



brother



mother



father



sister



grandmother



grandfather



Draw your family and write your name.

-----'S FAMILY

Lesson Plan: Milo's Family Picnic Adventure

Grade Level: Kindergarten – 1st Grade

Topic: Family Members **Duration:** 45 minutes **Materials:** "Milo's Family Picnic" Worksheet (Pages 1 & 2), pencils, crayons/colored pencils.

1. Learning Objectives

By the end of the lesson, students will be able to:

Identify and name 6 family members: mother, father, brother, sister, grandmother, grandfather.

Recognize the written form of family vocabulary words.

Demonstrate fine motor control through tracing and navigating a maze.

2. Warm-Up (5-10 Minutes)

Family Circle: Gather students. Ask a few volunteers, "Who lives in your house?" (Elicit answers like mommy, daddy, grandma).

Scene Set: Show the top of Page 1. Tell the class: "Meet Milo the Mouse and his family. They are on a picnic!"

Observation: Ask students what they see in the picture (e.g., "Food," "Trees," "Mice"). Point to the characters and ask, "Who are they?" to assess prior knowledge.

3. Presentation & Vocabulary (10 Minutes)

Focus: Use the portraits on Page 1 (under the main image).

Drill: Point to each specific mouse portrait and model the correct word clearly.

Point to the older male mouse: "Grandfather".

Point to the adult female mouse: "Mother".

(Repeat for all 6 family members).

Choral Repetition: Have the class repeat the words after you: "He is the brother," "She is the sister".

4. Practice Activity (15 Minutes)

Tracing (Page 1): Instruct students to "Trace the words" located under the portraits. Monitor to ensure they are following the dotted lines for correct letter formation.

Matching (Page 1): After tracing, have students draw a line from the word to the matching character portrait above it.

The Picnic Maze (Page 2): Hand out Page 2. Read the prompt: "Help Milo find the picnic basket!"

Game: Tell students that as their pencil passes a family member in the maze, they must say that person's name aloud (e.g., "Hello, Grandmother!").

5. Production & Personalization (10 Minutes)

Art Time (Page 2): Direct attention to the bottom box: "Draw your family and write your name".

Sharing: Encourage students to draw the specific members of their own household.

Show and Tell: If time permits, ask a few students to hold up their paper and say, "This is my [mother/father/etc.]."

6. Wrap-Up (5 Minutes)

Review: Hold up the completed maze. Point to the "Start" and "Finish" points. Ask, "Who did Milo see?" and have the class shout out the vocabulary words as you point to them in the maze.